Dear Student

Priyadarshini J L College of Pharmacy Nagpur, request you to fill this feedback form about the curriculum and institution

Your feedback is valuable for us and data provided by you will be kept secure with us and utilized for the overall future development and growth

Thank You

Kindly attempt questions given in the feedback form

Options are graded in the 1-5 scale as follows:

| Email * |
|------------------------------|
| |
| n.s.shahu05@gmail.com |
| ii.s.siiailuos@giiiaii.coiii |
| |
| |
| |
| |
| |
| Student Name * |
| |
| NISHA SURYABHAN SHAHU |
| NISHA SUKTABITAN SHALIO |
| |
| |
| |
| |
| |
| Course * |
| |
| B pharm |
| о риани |
| |
| |
| |
| |
| |
| Year * |
| |
| 3 year |
| - 7 |
| |
| |
| |
| |
| Com. * |
| Sem * |
| |
| 5 sem |
| |
| |

| 1 | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) |
|---|--|
| | O very good |
| | ● good |
| | average |
| | O poor |
| | overy poor |
| | |
| 2 | Applicability/relevance to real life situations * |
| | Extremely good |
| | overy Good |
| | Moderately good |
| | ● Good |
| | Moderate |
| | Somehow Tolerable |
| | O poor |
| | very poor |
| | Extremely poor |
| | |

| Depth of the course content * 3 | | | |
|---|---|------------|-----------------------------|
| Very Good Moderately good Good Moderate Somehow Tolerable Poor Very poor Extremely poor 4 Extent of coverage of course * Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | Dep | oth of the course content * |
| Moderately good Good Moderate Somehow Tolerable Poor Very poor Extremely poor | 3 | 0 | Extremely good |
| Good Moderate Somehow Tolerable Poor Very poor Extremely poor Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | O | Very Good |
| Moderate Somehow Tolerable Poor Very poor Extremely poor 4 Extent of coverage of course * Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | 0 | Moderately good |
| Somehow Tolerable Poor Very poor Extremely poor Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | 0 | Good |
| Poor Very poor Extremely poor Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | 0 | Moderate |
| Very poor Extremely poor Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | 0 | Somehow Tolerable |
| Extremely poor 4 Extent of coverage of course * Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | 0 | Poor |
| 4 Extent of coverage of course * Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | 0 | Very poor |
| Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | 0 | Extremely poor |
| Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | | |
| Moderately good Good Moderate Somehow Tolerable Poor | 4 | Ext | Extremely good |
| Good Moderate Somehow Tolerable Poor | | | |
| ModerateSomehow TolerablePoor | | \bigcirc | |
| Somehow Tolerable Poor | | \bigcirc | |
| Poor | | \bigcirc | |
| | | \bigcirc | |
| () Very poor | | \bigcirc | Very poor |
| Extremely poor | | | |
| | | | Extremely poor |
| | | | Extremely poor |

| 5 | Extent of effort required by students * |
|---|---|
| | C Extremely good |
| | very Good |
| | Moderately good |
| | Good |
| | Moderate |
| | O Somehow Tolerable |
| | O Poor |
| | O Very poor |
| | C Extremely poor |
| | |
| 6 | Relevance/learning value of project/ report * |
| | Extremely good |
| | Very Good |
| | Moderately good |
| | Good |
| | ○ Moderate |
| | Comach and Talamahla |
| | Somehow Tolerable |
| | O Poor |
| | |
| | OPoor |

| challenging adequate inadequate dull irrelevant 8 Your background for benefiting from the course was * highly relevant relevant partly relevant mostly irrelevant completely irrelevant |
|--|
| inadequate dull irrelevant 8 Your background for benefiting from the course was * highly relevant relevant partly relevant mostly irrelevant |
| dull irrelevant 8 Your background for benefiting from the course was * highly relevant o relevant partly relevant mostly irrelevant |
| Your background for benefiting from the course was * highly relevant partly relevant mostly irrelevant |
| 8 Your background for benefiting from the course was * highly relevant relevant partly relevant mostly irrelevant |
| highly relevant relevant partly relevant mostly irrelevant |
| highly relevant relevant partly relevant mostly irrelevant |
| relevantpartly relevantmostly irrelevant |
| partly relevant mostly irrelevant |
| omostly irrelevant |
| |
| Completely irrelevant |
| |
| |
| 9 How much of the syllabus was taught in class? * |
| 90 to 100% |
| 75 to 90% |
| ● 50 to 75% |
| O 40 to 50% |
| O less 40% |
| |

| 10 | Wha | at is your opinion about the library holdings for the course? * |
|----|------------|---|
| | 0 | excellent |
| | • | adequate |
| | 0 | inadequate |
| | 0 | poor |
| | 0 | very poor |
| 11 | Wei | re you able to get the prescribed readings? * |
| | 0 | excellent |
| | o | adequate |
| | 0 | inadequate |
| | \bigcirc | poor |
| | 0 | very poor |
| 12 | The | internal evaluation system as it exists is * |
| | 0 | very good |
| | • | good |
| | 0 | average |
| | 0 | poor |
| | 0 | very poor |
| | | |

| 13 | In your opinion, how for? | much of the total weight | tage of a course sho | ould the internal asse | essment account | * |
|----|---------------------------------|---------------------------|-------------------------|------------------------|-----------------|---|
| | 100% | | | | | |
| | o 75% | | | | | |
| | 50% | | | | | |
| | 25% | | | | | |
| | below 25% | | | | | |
| 14 | Is the internal assess | ment system conducive | e to * | | | |
| | | Highly Appreciably | moderately | poorly | not at all | |
| | Understanding the course | | ✓ | | | |
| | Early discovery of difficulties | | $\overline{\checkmark}$ | | | |
| | Interaction with the teacher | | \checkmark | | | |
| | regular work | | ✓ | | | |
| | continuous self assessment | ✓ | | | | |
| 15 | . Did you participate i | n any of the extra curric | cular activities of the | Department /Univer | sity? * | |
| | o very often | | | | | |
| | often | | | | | |
| | sometime | | | | | |
| | rarely | | | | | |
| | never | | | | | |

| overall Rating of the P | rogramme curriculum | (tick in the relevan | t cell) * | |
|---------------------------------|---------------------|----------------------|-----------|------|
| | very good | good | average | poor |
| Academic content | ~ | | | |
| Fairness of evaluation | ~ | | | |
| Interaction with faculty | \checkmark | | | |
| Interaction with administration | ~ | | | |

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Thank You

Kindly attempt questions given in the feedback form

Options are graded in the 1-5 scale as follows:

| Email * shikhashahu952@gmail.com Student Name * Shikha Rajendra Shahu Course * B pharm Year * 2022 Sem * Sem 3 | | |
|--|--|--|
| Student Name * Shikha Rajendra Shahu Course * B pharm Year * 2022 | | |
| Student Name * Shikha Rajendra Shahu Course * B pharm Year * 2022 | Email * | |
| Student Name * Shikha Rajendra Shahu Course * B pharm Year * 2022 | | |
| Student Name * Shikha Rajendra Shahu Course * B pharm Year * 2022 | shikhashahu952@gmail.com | |
| Shikha Rajendra Shahu Course * B pharm Year * 2022 Sem * | Sinking Sinkin | |
| Shikha Rajendra Shahu Course * B pharm Year * 2022 Sem * | | |
| Shikha Rajendra Shahu Course * B pharm Year * 2022 Sem * | | |
| Shikha Rajendra Shahu Course * B pharm Year * 2022 Sem * | | |
| Course * B pharm Year * 2022 Sem * | Student Name * | |
| Course * B pharm Year * 2022 Sem * | | |
| B pharm Year * 2022 Sem * | Shikha Rajendra Shahu | |
| B pharm Year * 2022 Sem * | | |
| B pharm Year * 2022 Sem * | | |
| B pharm Year * 2022 Sem * | | |
| B pharm Year * 2022 Sem * | Course | |
| Year * 2022 Sem * | Course | |
| Year * 2022 Sem * | B nharm | |
| 2022 Sem * | _ F | |
| 2022 Sem * | | |
| 2022 Sem * | | |
| 2022 Sem * | | |
| Sem * | Year * | |
| Sem * | | |
| | 2022 | |
| | | |
| | | |
| | | |
| | Sem * | |
| Sem 3 | | |
| | Sem 3 | |
| | | |

| 1 | 1 Learning value (in terms of skills, concepts, know | rledge, analytical abilities, or broadening perspectives) |
|---|---|---|
| | very goodgoodaveragepoorvery poor | |
| 2 | 2 Applicability/relevance to real life situations * | |
| | Extremely good | |
| | very Good | |
| | Moderately good | |
| | Good | |
| | Moderate | |
| | O Somehow Tolerable | |
| | poor | |
| | overy poor | |
| | Extremely poor | |

| 3 | Depth of the course content * | |
|---|---|--|
| | Extremely good | |
| | Very Good | |
| | Moderately good | |
| | Good | |
| | Moderate | |
| | O Somehow Tolerable | |
| | Poor | |
| | O Very poor | |
| | Extremely poor | |
| | | |
| 4 | Extent of coverage of course * | |
| | Ü | |
| | Extremely good | |
| | | |
| | Extremely good | |
| | Extremely goodVery Good | |
| | Extremely goodVery GoodModerately good | |
| | Extremely goodVery GoodModerately goodGood | |
| | Extremely goodVery GoodModerately goodGoodModerate | |
| | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable | |
| | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | |

| 5 | Exte | ent of effort required by students * |
|---|------------|---|
| | • | Extremely good |
| | \bigcirc | very Good |
| | 0 | Moderately good |
| | 0 | Good |
| | 0 | Moderate |
| | 0 | Somehow Tolerable |
| | 0 | Poor |
| | 0 | Very poor |
| | 0 | Extremely poor |
| | | |
| | | |
| 6 | Rele | evance/learning value of project/ report * |
| 6 | Rele | evance/learning value of project/ report * Extremely good |
| 6 | | |
| 6 | | Extremely good |
| 6 | | Extremely good Very Good |
| 6 | | Extremely good Very Good Moderately good |
| 6 | | Extremely good Very Good Moderately good Good |
| 6 | | Extremely good Very Good Moderately good Good Moderate |
| 6 | | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable |
| 6 | | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor |

| 7 The syllabus was * |
|--|
| challenging |
| o adequate |
| inadequate |
| dull |
| irrelevant |
| |
| 8 Your background for benefiting from the course was * |
| highly relevant |
| relevant |
| o partly relevant |
| mostly irrelevant |
| ompletely irrelevant |
| |
| 9 How much of the syllabus was taught in class? * |
| 90 to 100% |
| 75 to 90% |
| 50 to 75% |
| O 40 to 50% |
| O less 40% |
| |

| 10 Wha | at is your opinion about the library holdings for the course? * |
|----------|---|
| • | excellent |
| 0 | adequate |
| 0 | inadequate |
| 0 | poor |
| 0 | very poor |
| | |
| 11 We | re you able to get the prescribed readings? * |
| 0 | excellent |
| • | adequate |
| 0 | inadequate |
| 0 | poor |
| 0 | very poor |
| | |
| 12 The | internal evaluation system as it exists is * |
| 0 | very good |
| O | good |
| 0 | average |
| 0 | poor |
| 0 | very poor |
| | |

| 13 In your opinion, how for? | much of the total weigh | tage of a course sho | ould the internal asse | ssment account * |
|---|---------------------------|-------------------------|------------------------|------------------|
| 100% | | | | |
| o 75% | | | | |
| 50% | | | | |
| 25% | | | | |
| below 25% | | | | |
| 14 Is the internal assess | | | | |
| | Highly Appreciably | moderately | poorly | not at all |
| Understanding the course | | ✓ | | |
| Early discovery of difficulties | ✓ | | | |
| Interaction with the teacher | ✓ | | | |
| regular work | ~ | | | |
| continuous self assessment | ✓ | | | |
| 15 . Did you participate i very often often sometime rarely never | n any of the extra curric | cular activities of the | Department /Univers | sity? * |

| Svordii radii ig or tilo r | rogramme curriculum | (tick iii tile relevan | it deli) | |
|---------------------------------|-------------------------|------------------------|----------|------|
| | very good | good | average | poor |
| Academic content | ~ | | | |
| Fairness of evaluation | ✓ | | | |
| Interaction with faculty | $\overline{\mathbf{v}}$ | | | |
| Interaction with administration | ~ | | | |

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Thank You

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Options are graded in the 1-5 scale as follows:

| Email * sharmasaurabh102001@gmail.com Student Name * Saurabh Sharma Course * B phrama Year * 4 year Sem * 7 semester | | |
|--|--------------------|--------------|
| Student Name * Saurabh Sharma Course * B phrama Year * 4 year | | |
| Student Name * Saurabh Sharma Course * B phrama Year * 4 year | Email * | |
| Saurabh Sharma Course * B phrama Year * 4 year | sharmasaurabh10200 | J1@gmail.com |
| Saurabh Sharma Course * B phrama Year * 4 year | | |
| Saurabh Sharma Course * B phrama Year * 4 year | | |
| Saurabh Sharma Course * B phrama Year * 4 year | Student Name * | |
| Course * B phrama Year * 4 year Sem * | | |
| B phrama Year * 4 year Sem * | Saurabh Sharma | |
| B phrama Year * 4 year Sem * | | |
| B phrama Year * 4 year Sem * | | |
| Year * 4 year Sem * | Course * | |
| Year * 4 year Sem * | R nhrama | |
| 4 year Sem * | D pinama | |
| 4 year Sem * | | |
| 4 year Sem * | | |
| Sem * | Year * | |
| | 4 year | |
| | | |
| | | |
| | Comot | |
| 7 semester | Sem [⋆] | |
| | 7 semester | |

| 1 | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) |
|---|--|
| | overy good |
| | ● good |
| | average |
| | O poor |
| | o very poor |
| | |
| 2 | Applicability/relevance to real life situations * |
| | C Extremely good |
| | very Good |
| | Moderately good |
| | ● Good |
| | Moderate |
| | O Somehow Tolerable |
| | O poor |
| | overy poor |
| | C Extremely poor |
| | |
| | |

| 3 | Depth of the course content * |
|---|--------------------------------|
| | Extremely good |
| | ○ Very Good |
| | Moderately good |
| | ● Good |
| | Moderate |
| | O Somehow Tolerable |
| | O Poor |
| | O Very poor |
| | Extremely poor |
| | |
| 4 | Extent of coverage of course * |
| | C Extremely good |
| | ○ Very Good |
| | Moderately good |
| | Good |
| | O Moderate |
| | O Somehow Tolerable |
| | O Poor |
| | O Very poor |
| | |
| | Extremely poor |

| 5 | Extent of effort required by students * |
|---|---|
| | Extremely good |
| | very Good |
| | Moderately good |
| | ● Good |
| | Moderate Moderate |
| | Somehow Tolerable |
| | Poor |
| | Very poor |
| | Extremely poor |
| | |
| 6 | Relevance/learning value of project/ report * |
| | Extremely good |
| | Very Good |
| | Moderately good |
| | ● Good |
| | Moderate Moderate |
| | Somehow Tolerable |
| | Poor |
| | Very poor |
| | Extremely poor |
| | |

| 7 The syllabus was * |
|--|
| challenging |
| adequate |
| inadequate |
| dull |
| irrelevant |
| |
| 8 Your background for benefiting from the course was * |
| highly relevant |
| relevant |
| opartly relevant |
| omostly irrelevant |
| ompletely irrelevant |
| |
| 9 How much of the syllabus was taught in class? * |
| 90 to 100% |
| 75 to 90% |
| 50 to 75% |
| 40 to 50% |
| O less 40% |
| |

| 10 Wh | at is your opinion about the library holdings for the course? * |
|--------|---|
| 0 | excellent |
| • | adequate |
| 0 | inadequate |
| 0 | poor |
| 0 | very poor |
| | |
| 11 We | re you able to get the prescribed readings? * |
| 0 | excellent |
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| 0 | inadequate |
| 0 | poor |
| 0 | very poor |
| | |
| 12 The | e internal evaluation system as it exists is * |
| 0 | very good |
| • | good |
| 0 | average |
| 0 | poor |
| 0 | very poor |
| | |

| 13 In your opinion, how r for? | much of the total weight | age of a course sho | ould the internal asse | ssment account | * |
|---|---------------------------|------------------------|------------------------|----------------|---|
| O 100% | | | | | |
| o 75% | | | | | |
| 50% | | | | | |
| 25% | | | | | |
| below 25% | | | | | |
| 14 Is the internal assess | ment system conducive | to * | | | |
| | Highly Appreciably | moderately | poorly | not at all | |
| Understanding the course | | | | | |
| Early discovery of difficulties | | | | | |
| Interaction with the teacher | | ~ | ✓ | ✓ | |
| regular work | | ~ | | | |
| continuous self assessment | | | | | |
| 15 . Did you participate in very often often sometime rarely never | n any of the extra curric | ular activities of the | Department /Univers | sity? * | |

| Overall Rating of the Pi | rogramme curriculum | (tick in the relevan | it ceil) ^ | |
|---------------------------------|---------------------|----------------------|--------------|------|
| | very good | good | average | poor |
| Academic content | | \checkmark | | |
| Fairness of evaluation | | \checkmark | | |
| Interaction with faculty | | | \checkmark | |
| Interaction with administration | | | ✓ | |

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Thank You

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Options are graded in the 1-5 scale as follows:

| Email * |
|----------------------------|
| soumya.pandey710@gmail.com |
| |
| |
| |
| Student Name * |
| Soumya Pandey |
| Sourilya i andey |
| |
| |
| |
| Course * |
| D. Dhawna and |
| B Pharmacy |
| |
| |
| |
| Year * |
| |
| 2nd |
| |
| |
| |
| Sem * |
| |
| 3rd |
| |

| 1 | Lea | rning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) |
|---|------------|---|
| | \bigcirc | very good |
| | • | good |
| | \bigcirc | average |
| | 0 | poor |
| | \bigcirc | very poor |
| | | |
| 2 | Арр | licability/relevance to real life situations * |
| | 0 | Extremely good |
| | 0 | very Good |
| | \bigcirc | Moderately good |
| | • | Good |
| | 0 | Moderate |
| | 0 | Somehow Tolerable |
| | 0 | poor |
| | 0 | very poor |
| | 0 | Extremely poor |
| | | |

| 3 | Depth of the o | course content * |
|---|----------------|--------------------|
| | Extremely | y good |
| | Very Good | d |
| | Moderatel | ely good |
| | Good | |
| | Moderate | |
| | Somehow | v Tolerable |
| | Poor | |
| | O Very poor | |
| | Extremely | y poor |
| | | |
| 4 | Extent of cov | verage of course * |
| | Extremely | y good |
| | Very Good | d |
| | Moderatel | ely good |
| | Good | |
| | Moderate | |
| | Somehow | v Tolerable |
| | Poor | |
| | O Very poor | - |
| | | |
| | Extremely | y poor |

| 5 | Extent of effort required by students * | | | | |
|---|---|--|--|--|--|
| | Extremely good | | | | |
| | o very Good | | | | |
| | Moderately good | | | | |
| | Good | | | | |
| | O Moderate | | | | |
| | O Somehow Tolerable | | | | |
| | O Poor | | | | |
| | O Very poor | | | | |
| | Extremely poor | | | | |
| | | | | | |
| | | | | | |
| 6 | Relevance/learning value of project/ report * | | | | |
| 6 | Relevance/learning value of project/ report * Extremely good | | | | |
| 6 | | | | | |
| 6 | Extremely good | | | | |
| 6 | Extremely goodVery Good | | | | |
| 6 | Extremely goodVery GoodModerately good | | | | |
| 6 | Extremely goodVery GoodModerately goodGood | | | | |
| 6 | Extremely good Very Good Moderately good Good Moderate | | | | |
| 6 | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable | | | | |
| 6 | Extremely good Very Good Moderately good Good Moderate Somehow Tolerable Poor | | | | |

| 7 The syllabus was * |
|--|
| challenging |
| adequate |
| inadequate |
| dull |
| irrelevant |
| |
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| highly relevant |
| relevant |
| o partly relevant |
| omostly irrelevant |
| ompletely irrelevant |
| |
| 9 How much of the syllabus was taught in class? * |
| 90 to 100% |
| 75 to 90% |
| 50 to 75% |
| 40 to 50% |
| O less 40% |
| |
| |

| 10 What is your opinion about the library holdings for the course? * | | | | | |
|--|--|--|--|--|--|
| 0 | excellent | | | | |
| O | adequate | | | | |
| 0 | inadequate | | | | |
| 0 | poor | | | | |
| 0 | very poor | | | | |
| 11 We | re you able to get the prescribed readings? * | | | | |
| 0 | excellent | | | | |
| 0 | adequate | | | | |
| • | inadequate | | | | |
| 0 | poor | | | | |
| 0 | very poor | | | | |
| 12 The | e internal evaluation system as it exists is * | | | | |
| 0 | very good | | | | |
| • | good | | | | |
| 0 | average | | | | |
| 0 | poor | | | | |
| 0 | very poor | | | | |
| | | | | | |

| 13 In your opinion, how much of the total weightage of a course should the internal assessment account for? | | | | | | | | |
|---|---------------------------|-------------------------|--------------------|------------|--|--|--|--|
| 0 100% | | | | | | | | |
| 75% | | | | | | | | |
| ⑤ 50% | | | | | | | | |
| 25% | | | | | | | | |
| below 25% | | | | | | | | |
| 14 Is the internal assessment system conducive to * | | | | | | | | |
| | Highly Appreciably | moderately | poorly | not at all | | | | |
| Understanding the course | | $\overline{\mathbf{v}}$ | | | | | | |
| Early discovery of difficulties | | ✓ | | | | | | |
| Interaction with the teacher | \checkmark | | | | | | | |
| regular work | ✓ | | | | | | | |
| continuous self assessment | ✓ | | | | | | | |
| 15 . Did you participate i very often often sometime rarely never | n any of the extra curric | cular activities of the | Department /Univer | sity? * | | | | |